

Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	10 March 2017
Subject:	Lincolnshire Local Authority School Performance 2015-16

Summary:

This report summarises the 2015-16 performance of Lincolnshire schools for the Children and Young People Scrutiny Committee, following the release by the Local Authority Performance Team on 19 January 2017 of validated and finalised performance data.

Actions Required:

The Children and Young People Scrutiny Committee is invited to consider and comment on the contents of the report.

1. Background

This report brings the outcomes of assessments within the Early Years, Key Stage 1, Key Stage 2, Key Stage 4 and Key Stage 5. Where available, data sets have been compared to Local Authority (LA) averages, Statistical Neighbours and National figures. Under each measure, a summative comment has been made to express the standing of Lincolnshire within the regional and national context. In addition to this, there are a series of appendixes that include:-

- Appendix A – Lincolnshire Local Authority Data
- Appendix B – Closing the Gap
- Appendix C – East Midlands Regional Priorities
- Appendix D – LA Response to need
- Appendix E – OfSTED Standards

2. Conclusion

The pupil performance data in this report shows that there have been year on year improvements in pupil outcomes. There are still a number of key actions needed in order for all groups of Lincolnshire pupils to be achieving at least at levels seen nationally, with the aspiration to consistently achieve at levels higher than seen nationally. It is important to recognise that comparisons of previous data are flawed as the methodology within Primary assessment has changed significantly in terms

calculations and the production of scaled scores rather than levels. It also needs to be noted that the 2016 SATs at Key Stage 1 and 2 are assessing the 2014 Curriculum that increased expectations of learning within all year groups, with in year learning content taking place up to 18 months earlier than under the old curriculum. There is much national debate about the effectiveness and methodology of the new assessments and another consultation is about to take place regarding this matter. Key Stage 4 assessment outputs are now focussed on Attainment 8 and Progress 8 measures nationally and therefore this focus has been adopted also within this report.

In Lincolnshire, underperforming maintained schools and academies have already been challenged individually and are working with Lincolnshire County Council (LCC) Education Locality Leads. The LCC Education Team is proactive in championing the priorities of the East Midlands alongside those of the County, but also of the districts within. We are maintaining a number of really productive and positive relationships with Lincolnshire Teaching Schools to develop broader and more accessible training and adapt their offering to match the needs of the County. We are improving the use of National Leaders in Education (NLEs), Local Leaders in Education (LLEs) and Specialist Leaders in Education (SLEs) to ensure that the sector is also empowered to develop leaders who can sustain improvement in conjunction with the Teaching Schools. The Lincolnshire Learning Partnership is also key in developing the long term system leadership within Lincolnshire and as a gauge to the effectiveness of the sector led system.

Lincolnshire Learning Locality Leads will ensure that intervention, support and challenge will happen where necessary to ensure that improvement activities are taking place promptly to address underlying needs. The role of the Locality Lead is to provide strategic advice to targeted schools, to hold them to account, ensure that the school/academy is taking action appropriately and that proactive engagement in the sector is taking place. They will also provide the function of signposting to professional development activities/opportunities and develop the strategic approach of initiatives at a district level, including School to School support funding bids and potential research projects.

3. Consultation

a) Have Risks and Impact Analysis been carried out?

No

b) Risks and Impact Analysis

Not applicable.

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Lincolnshire Local Authority Data
Appendix B	Closing the Gap
Appendix C	East Midlands Regional Priorities
Appendix D	Local Authority response to need
Appendix E	OfSTED Standards

5. Background Papers

Document title	Where the document can be viewed
Lincolnshire School Improvement Strategy 2016-2017	http://microsites.lincolnshire.gov.uk/children/schools/services-and-support-for-lincolnshire-schools/policies-and-guidance/130159.article

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